



Linton Mead Subject Curriculum Overview for French

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3	A new start	Calendar and celebrations	Animals	Carnival and Numbers	The Hungry Giant	Going on a picnic/ Where I live
	Children will look at France as a country and start the early stages of conversation building, including greetings, feelings and names. The children will also be introduced to numbers and colours.	The children will revisit colours with a fireworks theme. They will go on to learn the days of the week and months of the year. They will read and say adjectives of colour.	The children will start with a topic on animals. This unit will introduce the children to nouns; after that, they will learn the plurals of animal nouns and express which animal they have as well as which one is their favourite. The children will go on to follow a story about animals and use this as a model to write their own sentences.	Children will have a great opportunity to revisit some core language they were introduced to in the Autumn Term; children will be introduced to an important celebration in France: Carnival! Using numbers, they will have the opportunity to gain cultural insight about the carnival in France and design a carnival mask.	The children will have a great opportunity to revisit prior language learning of rules about nouns that they were introduced to in the "Animals" module. They will revisit numbers 0-20 and they will be exposed to polite requests and enjoy a simple target language story, board game and performance about "The Hungry Giant".	The children will start with a picnic theme, learning the nouns for picnic foods and drinks and possible locations for a picnic. The children will then follow a story about a picnic and use the structure to adapt and write their own story. The children will go on to explore the map of France, learning the question 'Where do you live?' and the response 'I live in...' in French, and recapping other personal information.
4	Welcome to school	My town your town	Alien faces & family	Moving our bodies	At the doctors & jungle animals	Summertime
	The children will explore some of the core language in French, asking and answering their name, where they live, greetings, days of the week, months of the year, classroom instructions, numbers and age. The children will also be introduced to names for rooms in a school and the nouns for classroom objects.	The children will revisit colours and write a poem about fireworks. The children will explore the classroom commands to programme their own robots! Next, they will learn shop names in town; after that, they will explore shopping in France, and practise asking for shop locations in robot-style voices!	The children will start with a cultural lesson finding out about Epiphany in France. The children will be introduced to the alien family and learn the nouns for family members. They will introduce one family member, using this as an opportunity to recall personal information. The children will then move on to facial features in French, learning nouns in the singular and plural, and use this to describe the face of an alien, including numbers.	The children will extend their learning of facial features from "Alien faces and family" to include body parts including arms, legs, feet in a yoga-themed unit of work. The children will also learn how to describe body part nouns using adjectives and will create a written description of their own alien.	The children will have the opportunity to revisit prior language learning of body part nouns, animal nouns, and rules about nouns that they were introduced to in Year 3 and Year 4. They will revisit colours and extend knowledge of adjectives and rules with adjectives used with nouns and changes in spelling. They will take part in a role-play at the doctors and write sentences to describe a jungle animal.	The children will explore all about the weather and ice creams . They will begin by learning weather phrases and using a map of France to give a weather forecast. Next, children will focus on ice cream flavours. They will conduct a class survey about favourite ice creams and learn to express which ice creams they like, love, and dislike. Finally, they will use their new knowledge to practise ordering ice creams, revisit simple conversational phrases, and create role-play dialogues at an ice cream van.

5	Me and my friends at school	Time in the city	At the market	Clothes	Out of this world	Going to the seaside
	The children will explore some of the core language to help them talk about extended feelings. They will also learn to speak about another person in the third person. In addition, the children will be introduced to an authentic French primary school timetable and learn nouns for school subjects.	The children will learn about Paris, explore its facts, and practice language for buying tickets and asking for directions. They will also become tour guides, writing rainbow sentences. At the end, the children will also design festive jumpers for a Christmas-themed activity.	The children will start by looking at different fruits and vegetables. They will explore going to the market to buy fruits and vegetables and take part in a role-play at the market. The children will then follow instructions in a fruit and vegetable recipe.	The children will be learning nouns for clothes, and they will look at the verb "to wear". They will see how to use adjectives of colour to describe clothes. Next, they will then look at and unpick a detailed description of an outfit and finish the unit with a focus on Carnival and carnival outfits.	The children will become space travellers and astronauts, understanding important personal information on ID cards and creating their own ID card. They will listen to and join in with a "Galaxy adventure story", practise adjectives and create their own imaginary planets, revisiting prior learning - colours, places in the city and weather phrases.	The children will explore all about going to the seaside. They will start by learning about beaches in France and items they might take to the seaside. Next, they will start familiarising themselves with persuasive sentences about visiting the seaside to create and perform a spoken advert and a leaflet about visiting the seaside and build up to creating extended sentences designed as sandcastles using the language they have learnt.
6	This is me!	Houses and homes	Playing & enjoying sport	My best day ever	Café culture	Let's celebrate!
	The children will revisit personal information questions and answers, and extended feelings. They will recall how to describe their eyes and hair colour. The children will be introduced to adjectives to talk about their personality in French. After that, they will put it all together in a poem about themselves. Finally, they will listen to and join in the 'Rocket song' about their dreams and aspirations for the future.	The children will learn new vocabulary for rooms in the house and furniture nouns inspired by artist Piet Mondrian, write descriptive sentences, explore French castles and their vocabulary, play "Escape from the Castle," create their own "Enter the castle!" stories and discover the whereabouts of the Christmas Elf while revisiting personal information and using prepositions in their sentences.	The children will explore the topic of sports. They will learn the nouns for sports and look at the verb 'jouer' and the sports connected to this verb. Next, the children will create opinions about sports and look at a variety of adjectives to include reasons for liking or disliking a sport. They will investigate a sporting event from the target language country (e.g. Le Tour de France). The children write a description of a sport and explain how it is played.	The children will be learning nouns for funfair rides, adjectives to describe the rides and how to express personal opinions about rides and funfairs. Next, they will be introduced to the 'o'clock' and 'half past' structure in French, and some daily routine phrases to be able to write a sequence of daily routine phrases including times to describe a day out at the funfair or theme park.	The children will be learning about the culture of going to cafés in France. They will start by learning the nouns for food and drinks you can order in a French café, then practise saying which food they like or dislike and create a menu for a French café. Using their knowledge from the café culture, the children will go on to read and practise a conversation between a waiter and customer, finally creating and performing their own role-plays at the café.	The children will create their 'Read All About It' newspaper-style piece of writing, covering a variety of topics they have previously learned. The children will then explore a mocktail recipe and write their own, including ingredients and instructions. Next, they will revisit classroom item nouns and learn nature-related vocabulary before taking part in an outdoor scavenger hunt. Finally, in the last lesson of Summer 2, the children will have the opportunity to use their language detective skills to experience a lesson in another language (Spanish lesson taster!)